ABC Data Sheet

Record each instance of one behavior, as well as the antecedent (what happened right before the behavior), the consequence (what happened right after the behavior), and what the possible function of that behavior was (what outcome did it achieve for the child/student?).

Date: 12/6/17 Time of Observation: 1:00-3:0)0pm	
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	Antecedent	Behavior	Consequence	Possible Function (Attention, Access to items/ activities, Escape, Sensory)
12:45-1:10	Student was handed the assignment. Just came in from recess	Hitting, kicking, throwing materials on the ground	Student was removed from the room, to the hal Once calm brought back to room to complete assignment	Escape
2:30	Student was working on the math assignment	Verbal outburst that disrupted the class from doing their work	Teacher came over and reminded student to be quiet several times	Attention